

EMPT[®]

Evans Management &
Professional Training



TRAINING COURSES

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Evans Management and Professional Training provides the following training courses:

Health and social care courses which covers issues related to practice. This includes a variety of traditionally delivered training courses around the National Occupational Standards and qualifications for health and social functions as well as the Training Support and Development Standards and the Care Certificate.

BULLYING AND LOOKED AFTER CHILDREN

The course:

- Explores the contributory and symptomatic aspects of bullying, as a form of abuse.
- It considers how bullying may be contextualised in the 'looked after' arena.
- It explores means of acting to lessen the impact of and resolve incidences of bullying.
- Reference links with: Diploma in Residential Child Care Units 2 and 4, Diploma in Health and Social Care Units 1 and 5 and Training Support and Development Standards for foster care Units 4 and 6.

Course written and designed by: Jo Oliver



CARING, WHILST WORKING WITH BEREAVEMENT

All individuals have experienced some form of bereavement, which may impact on their behaviour.

The course looks at:

- Bereavement as it relates to human development and growth.
- How bereavement may impact on: a child or young person's or vulnerable adult's behaviour.
- Ways individual experience bereavement may impact on your care of children and young people or work with vulnerable adults.
- How bereavement may impact on your behaviour, in general.
- Reference links: The course is predominately linked to Health and Social Care units 2, 7 and 17 as well as Diploma in Residential Child Care units 1, 9 and 10.

Course designed by: Malcolm Woods

CARING FOR CHILDREN & YOUNG PEOPLE WITH OFFENDING BEHAVIOUR

The course looks at:

- Ways to obtain and verify information from children and young people about their offending behaviour.
- Obtaining information from others.
- Recording information about offending behaviour and uses issues around gun and street crime to promote participants learning.
- Reference links with: Diploma in Residential Child Care Unit 17 and TSD Standards 3.4 c and 3.5 a.

Course designed by: Jo Oliver

CHILD PROTECTION

The course looks at:

- Working with children and young people in ways that promote their rights and responsibilities.
- Ways to support children and young people to express their views and preferences about their health and well-being.
- The issues surrounding the protection of children and reflected on government reports, inquiries and research reports into serious failures to protect children and young people.
- Practice around promoting the protection of children and young people from harm and abuse.
- Ways to create and maintain an environment which promotes acceptable behaviour.
- Reference Links with Diploma in Residential Child Care unit 2, Diploma in Health and social care unit5; TSD Standard 6 and the Care Certificate Standard 11.

Course designed by: Astell Evans

CONTINUING PROFESSIONAL DEVELOPMENT

The course looks at:

- Taking responsibility for continuing professional development of self and others.
- Developing practice which promotes the involvement, well-being and protection of children and young people.
- What are the issues involved in how you analyze and reflect on what is required for competent, effective and safe practice.
- How you continue to monitor, evaluate and reflect on your knowledge and skills, as well as promoting the development of others.
- Reference Links with Diploma in Residential Child Care unit 14, Diploma in Health and Social Care unit 2; TSD Standard 7 and Care Certificate Standard 2.

Course designed by: Jo Oliver & Astell Evans

CONTRIBUTE TO THE PREVENTION AND MANAGEMENT OF CHALLENGING BEHAVIOUR

Looks at:

- Ways to work with children and young people to identify goals and boundaries for acceptable behaviour.
- How to enable children and young people to recognise and understand their behaviour and its consequences.
- Reference Links with Diploma in Residential Child Care unit 13 and TSD Standard 5.6c: Understand the impact of abuse, separation and loss on the behaviour of children and young people (what types of behaviour would you expect to see in a child or young person who has experienced separation and loss?).

Course designed by: Astell Evans

DIVERSITY & RIGHTS

Does being a man, woman, gay, black, disabled, elderly, working class etc impact on the way individuals and groups relate to you?

The course:

- Focuses on strategies of promoting the diversity and rights of individuals. This includes reflecting on ways participant can evaluate the system and structures of others and improve these, if they do not promote the rights of people.
- It recognises that there are often many competing tensions: within people themselves as well as between people and organizations.
- It explores culture and how learnt behavior may impact on individuals' behavior to others.
- Reference Links with Diploma in Residential Child Care units 2, 3, 4, 5, 6, 9, 10, 13, 15, 17; Diploma in Health and Social Care Units 1, 3, 5, 16, 22, 26, 29 and 32. The course is also linked to TSD Standard 1 and Care Certificate Standard 4.

Course designed by: Astell Evans

INTRODUCTION TO ATTACHMENT THEORY

One of the first stages of becoming socialised into human society is said to come about through the formation of emotional attachments to significant people.



The course explores:

- The argument that suggests infants form a special relationship with a significant individual, which is qualitatively different from the relationship they form with any other kind of person. The theory suggests that if this relationship/bond was broken within the first six months of life, by any factor, the infant would suffer serious consequences.
- The course looks at how broken attachments may impact on individuals.
- Reference Links with Diploma in Residential Child Care Unit 9, TSD Standard 5.

Course designed by: Astell Evans

EMPOWERMENT & ADVOCACY

The course looks at:

- Advocacy with, and on behalf of, individuals, families, carers, groups and communities.
- It explores what advocacy and empowerment means?
- It looks critically at theory linked advocacy and empowerment.
- It makes suggestions around advocacy and empowerment's usefulness in social care work.
- Reference Links with Diploma in Health and Social Care Units 10, 33, 34 and 35.

Course designed by: Astell Evans

HEALTH & SAFETY

Looks at:

- How to promote, monitor and maintain health, safety and security in working environment.
- Ways you work with others to identify, minimise and manage potential risks and hazards in the working environment and when undertaking work activities.
- Appropriate action you must take to deal with health and environmental emergencies and incidents, summoning assistance immediately when necessary.
- Reference Links with Diploma in Residential Childcare unit 4, Diploma in Health and Social Care Unit 8; TSD Standard 3 and Care Certificate Standard 13.

Course designed by: Astell Evans

INTRODUCTION TO PSYCHODYNAMIC THEORY

Psychodynamic theory assumes that human behaviour and consciousness is largely determined by unconscious motives.

The course looks at:

- Enhancing participants' abilities around applying theory around human growth and development.
- Possible unconscious motives that may impact on our work with children and young people.
- Reference Links to: all Diploma in Residential Child Care Unit 1 and Diploma in Health and Social Care Unit 17.

Course designed by: Malcolm Woods & Astell Evans

MOTIVATION AND WORKING WITH PEOPLE

Looks at:

- Motivation theory.
- How an understanding of the theory may support managers to promote the development of others.
- Reference Links to: all Diploma in Residential Child Care Unit 1 and Diploma in Health and Social Care Unit 17.

Course designed by: Astell Evans



INTRODUCTION TO WORKING WITH PEOPLE WITH DISABILITIES

Looks at:

- The effects of social and physical environment on individual growth & development.
- The differences between congenital and causations of learning difficulty.
- The issues around recognising the individual before the syndrome/condition.
- Discussion about the Social Disability Model.
- Reference Links to Diploma in Residential Childcare Units 15, 20 and 21; Diploma in Health and Social care Units 16, 22, 24 and 32; TSD Standard 5.8 a and b, Care Certificate Standard 9.

Course designed by: Astell Evans

MEN INVOLVED IN CHILD CARE

Looks at:

- Reflection the role of men in their childcare role.
- Aims to facilitate developing ways that enhance this input.
- Addresses issues of safer caring and the image attached to men involved in care.

Course designed by: Astell Evans

LEAVING CARE ACT - PATHWAY PLANS

Child care practitioners play the important role of ensuring that children looked after, and young people access appropriate support materials, information and individual assistance to enable them to move into independent accommodation.

- The course examines different areas of a Pathway Plan.
- The 'real' factors involved in Pathway Panning.
- Reference Links with Diploma in Child care Unit 19 also links with TSD Standards 5.3.

Course designed by: Astell Evans

PROMOTING CONTACT FOR INDIVIDUALS

During the workshop, care workers' will:

- Be introduced to legislation and national standards in terms of contact arrangements for looked after children.
- Understand the importance of contact for children and young people in care (and vulnerable adults).
- Appreciate their role and learn how to support children and young people through contact.
- Links with: National Fostering Standards & Regulations, National Occupational Standards (DIPLOMA IN RESIDENTIAL CHILD CARE unit 9) and TRAINING SUPPORT AND DEVELOPMENT STANDARDS (2.3 a + b).

Course designed by: Astell Evans

PROMOTE EFFECTIVE COMMUNICATION FOR AND ABOUT INDIVIDUALS

Looks at:

- Ways to communicate effectively.
- Issues of communicating difficult complex matters and issues related to maintaining appropriate records. (Covers record keeping).
- The course is also suitable for Level 4 participants.
- Links with Diploma in Residential Child care Unit 4, Diploma in Health and Social Care Unit 1; TSD Standard 4 and Care Certificate Standard 6.

Course designed by: Astell Evans

SUPERVISION IN CARE SETTINGS

Looks at:

- The process and the purpose of supervision.
- It reflects on theory and legislation and generates critical debate.
- The course involves discussions around why supervision is an important part of the role of a health and social care worker
- Reference links with the Diploma in Health and Social Care Units 2 and 6, Care Certificate Standards 1 and 2 and TSD Standards 2 and 7.

Course designed by: Astell Evans

TAKE RESPONSIBILITY FOR CONTINUING PROFESSIONAL DEVELOPMENT OF SELF AND OTHERS

Looks at:

- Developing practice which promotes the involvement, well-being and protection of children and young people.
- How you analyse and reflect on what is required for competent, effective and safe practice.
- How you continue to monitor, evaluate and reflect on your knowledge and skills etc, as well as promoting the development of others.
- Reference Links with Diploma in Residential Child Care Unit 14, Diploma in Health and Social Care Units 2 and 6, Care Certificate Standards 1 and 2 and TSD Standards 2 and 7.

Course designed by: Astell Evans

OTHER COURSES (DETAILS ON REQUEST)

- Training Support and Development Standards Course Facilitation
- Care Certificate Facilitation
- Facilitating Group Work
- Promoting Positive Outcomes for Children
- Supporting the Promoting Positive Sexual Health (for Children and Young People)
- Recruitment and Selection
- Stress Management
- Social Policy and Care Work
- Training the trainers
- Understanding the Care System
- Working with Abused Children
- Working with Depression
- Working with Diversity and cultural identity

ONE/TWO-DAY TRAINING EVENTS

BESPOKE TRAINING

EMPT® work in a way that is consultative and responsive to the needs of service users. We can design training sessions to meet the expressed needs of partners, as well as delivering training from our comprehensive one and two-day sessions. Contact us on 07769218239 or at admin@emptonlondon.com, or use the free Chat on the www.emptonlondon.com site to discuss this further.

CONTACT

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