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Professional Training

UNIT 6. KEEPING CHILDREN SAFE AND WELL ON-LINE

Answer as many questions as you can during classroom teaching or training session. You can re-attempt your answers as home study.

1.1: What is social networking and what do you know about it?
2.1: What are the pros and cons for supporting children in Care to have access to the internet?

Links to		Performance evidence on:
Unit ref	Subsection ref	
		TSD Standard 2.5 b: Show that you provide activities and environments that are well-organised and safe.

3.1: List five mobile apps, state what each app does and list reasons how such technology apps can be made safer?

3.2: What sort of things does your local multi agency safeguarding policies and procedures advise you to do to protect children and young people who go on-line and use the internet?

www.londoncp.co.uk/index.html

Links to		Performance evidence on:
Unit ref		

www.emptlondon.com

TSD Standards 4.2 c: Know how to use different communications media, 6.1 b: Understand your local multi-agency safeguarding policies and procedures on identifying and protecting children and young people who have been abused or at risk of abuse

4.1: List three things that indicate that your safer caring guideline, for your fostering household, contributes to safeguarding children online?

4.2: What advice would you give to a child or young person about keeping safe online?

4.3   What is Cyberbullying (What are the risk indicators associated with Cyberbullying)?

4.4   What is sexting (What are the risk indicators associated with sexting)?

Links to		**Performance evidence on:**
Unit ref		Date of activity:
		TSD Standard 6.3 a: Understand the different ways in which children and young people can be harmed by adults, other children and young people including the internet.
		TSD Standard 6.3 b: Understand the different ways in which children and young people can be placed at risk

1 The way in which children and young people access the internet has changed. Around:

• 10 children out of each hundred children in the United Kingdom, age 12-15 years of age use the internet?

True or False?

• 5-16-year olds are reported to spend an average three hours on the internet each day, rising to seven hours a day when looking just at 15-16-year olds?

True or False?

• 75 out of each hundred 5-15-year-old children in the United Kingdom used a tablet to access the internet and 34 per cent of 12-15-year olds mostly used their mobile phones?

True or False?

What has influenced your answer?

2. People behave in a different way online to when they talk to people face to face?:

☐ **True**

☐ **False**

What has influenced your answer?

3. Who is likely to carry out abuse?

☐ **A stranger**

☐ **Someone well known to the child**

☐ **An infrequent acquaintance**

What has influenced your answer?

4. After a child has confided in you about them posting indecent images of themselves online, what should you do next?

- [ ] **Ask more questions to clarify the situation**
- [ ] **Make an immediate, careful, written record of what has been said**
- [ ] **Immediately report your concerns by telephone**
- [ ] **Take another action**

What has influenced your answer?

5. You should be extra vigilant and consider in advance how you would respond to concerns about children from either minority ethnic or those with disabilities?

- [ ] **True**
- [ ] **False**

What has influenced your answer?

6. In urgent cases where you are worried about immediate safety of a child you should first?

- [ ] **Contact your local Social Services Department**
- [ ] **Contact one of your colleagues to ask their advice**
- [ ] **Contact the person responsible for child protection in your organisation**

What has influenced your answer?

7. Children should be made aware (without creating fear or alarm) that they should not have to accept requests for posting indecent images on-line?

☐ **True**

☐ **False**

☐ **Not sure**

What has influenced your answer?

8. Sexting includes...

☐ **Constantly shouting at, threatening or demeaning a child**

☐ **Sharing sexual, naked or semi naked images or videos of themselves or others, or sends sexually explicit messages**

☐ **Making a child observe inappropriate sexual material**

What has influenced your answer?